## **Abstracts**

- Semenov E. V. The Meaning of the Current Situation in Humanities and Social Sciences in Russia (as suggested by the competitions for the grants of the Russian Humanities Foundation) The activity of the Russian Humanities Foundation may be viewed as some kind of science study: the results of the Foundation's competitions uncover tendencies of the development of humanities and social sciences in Russia. New directions of research are described. Institutional and regional aspects of scientific research are analyzed. The role and functions of humanities and social sciences in current Russian society are discussed.
- Sonin A. S. Opposition: Physical Chemistry of the Academy vs. Educational Institutions. The article is devoted to a longtime conflict between two groups of Soviet physical chemists: those working in educational institutions (headed by N. I. Kobozev) and in the Academy (headed by A. N. Frumkin). Under the regime of the command system the conflict between scientific schools resulted in a social collision whereby the Frumkin group came to be accused of antipatriotism, usurpation of positions of power, and neglect of their rivals. An account is given of the role of the CPSU bodies in the conflict.
- Pechenkin A. A. The Interpretation of Quantum Mechanics in L. I. Mandel'shtam's «Lectures» and Its Ideological Context. The interpretation of quantum mechanics given in Mandel'shtam's «Lectures» of 1939 is characterized as a version of its statistical (ensemble) interpretation presupposing the completeness of the theory in question. By analyzing the works of Mandel'shtam and his school, as well as some archival documents the article also reconstructs the ideological assumptions underlying Mandel'shtam's lectures on quantum mechanics.
- Semenov N. M. Jubilees of Moscow Transportation. Based on little-known sources, the article is devoted to a number of jubilees in the history of Moscow transportation to take place in 1997, such as those of the tram, the bus, and the water-carriage.